

Unit	Topic	Lesson	Lesson Objectives
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## Literacy and Comprehension: An Introduction

### Introduction

#### Course Introduction

Students will preview what this unit is about (role of vocabulary, word analysis, word structure, grammar, sentence structure, phrasing and expression, accuracy).

Students will understand why knowing these skills will make them better readers/comprehenders.

### Words, Words, Words

#### The Role of Vocabulary

Students will analyze why word choice is important.

Students will determine how words set/change the tone of a piece through connotations.

Students will identify new vocabulary and apply strategies for comprehension.

#### Word Analysis

Students will distinguish between literal and figurative language and determine meaning.

Students will identify the parts of speech.

Students will use context to determine the relevant meaning of a word or the intended meaning of a word with multiple meanings (e.g., hatch, arm, boot).

#### Word Structure

Students will analyze common Greek and Latin roots and use them to understand unfamiliar words.

Students will list common prefixes and suffixes (a-, pre-, re-, con- & verb endings, -ly, -tion, -ious).

Students will use knowledge of root words and affixes to determine the meaning of unknown words.

### Language and Fluency

#### Language: Grammar

Students will be able to identify and describe key elements of grammar.

Students will distinguish written language with proper grammar from conversational/colloquial language and understand the importance of standard grammar.

#### Language: Sentence Structure

Students will identify how complex sentences can increase interest in their writing.

Students will value different ways of presenting sentences (simple, complex, clauses, prepositional phrases).

#### Fluency: Phrasing and Expression

Students will use context to guide their expression.

Students will use punctuation to guide their phrasing.

Students will use the appropriate rhythm, intonation, phrasing and expression to convey the meaning of a text.

#### Fluency: Accuracy

Students will identify why it is important to read words correctly (meaning) and establish guidelines to help do so.

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## The Environment: Extreme Weather

### Introduction: Theme - Extreme Weather; Strategy - Visualizing

#### Theme: Extreme Weather

Introduce the theme of extreme weather for the unit.

#### The Strategy Focus: Visualizing

Apply visualizing strategies to different types of text.

Create your own visuals.

Define the strategies used in visualizing.

Identify the strategy of visualizing.

## The Content Area Texts

### Math- Extreme Temperatures: Some Like it HOT!

Fluency: Read with a friend and evaluate each other's fluency.

Math Comprehension: Apply order of operations; solve an expression.

Reading Comprehension: Use pictures and text to visualize and understand what the text may not tell you.

Vocabulary: Understand technical vocabulary in context.

### Science-Earth Science- Is There A Storm Brewing? Just Ask the Sky

Fluency: Read quotes as if you were having a true conversation.

Reading Comprehension: Visualize a setting using key descriptive words.

Science Comprehension: Understand some causes and effects of weather phenomena.

Vocabulary: Understand vocabulary words using context.

### Social Studies - World History: In Fire and Ash: Pompeii Lost

Fluency: Read as if you were there.

Reading Comprehension: Visualize a sequence of events to increase understanding.

Social Studies Comprehension: Use and understand maps.

Vocabulary: Understand Greek and Latin roots.

### Elective - Health: Global Warming and Superbugs

Fluency: Focuses on reading phrases, not individual words.

Health Comprehension: Evaluate potential health risks by assessing and evaluating data (anecdote vs. experiment).

Reading Comprehension: Visualize to prepare for reading, and to draw conclusions when finished.

Vocabulary: Identify and understand homophones.

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### The Narrative Texts

#### Literary Text: Short Story- "The Dog of Pompeii" by Louis Untermeyer

Fluency: Create and maintain unique voices for different characters.

Use descriptive language to visualize a scene.

Visualize to draw conclusions about mood and tone.

Vocabulary: Understand terms associated with a specific time and place.

#### Expository Text: Informative Article- It's Raining Fish

Evaluate visuals: What visual aids would you like included to enhance understanding?

Fluency: Use commas to guide phrasing

Visualize a sequence of events to retell.

Vocabulary: Locate root words to understand vocabulary.

#### Persuasive Text: Cause/Effect Report - Tomorrow's Weather

Create visual aids such as diagrams and charts to identify important events and their causes in the article.

Fluency: Practice reading in a question/answer format.

Identify the call to action and the persuasive strategy.

Vocabulary: understand connotations and loaded words in a persuasive context

### The Functional Texts

#### Functional Text: How-To Article - Tornado in a Bottle

Create a visual aid to teach someone about tornados.

Fluency: Use emphasis to communicate the key information in each step.

Visualize steps in a procedure.

Vocabulary: Understand vocabulary words in context.

#### Online Text: Diagrams and Simulator Web tool

Fluency: Practice reading with the persona of a news reporter.

Navigate a web tool simulator.

Use visuals to understand information missing in a text.

Vocabulary: understand field-specific vocabulary in context.

#### Visual Text: Online Illustrated Educational Storybook

Fluency: Practice reading and rereading as if you were presenting to an audience of children.

Use visual aids alone to retell the text.

Use visual aids to improve comprehension.

Vocabulary: Identify and understand specific descriptive language.

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### Grammar and Writing

#### Grammar: Simple Sentences and Compound Sentences

Combine simple sentences into compound sentences and correctly punctuate them.

Define and identify independent clauses.

Understand the components of a compound sentence.

#### Literary Writing: Focus on Sentence Structure

Develop a multi-paragraph response to the assigned topic that clearly communicates your thesis to the audience.

Organize your essay in a clear and logical manner, including an introduction, body, and conclusion.

Support your thesis with meaningful examples and references from the text, carefully citing any direct quotes.

Use well-structured sentences and language that are appropriate for your audience.

### The Animals: Amazing Heroes

#### Introduction: Theme - Amazing Heroes; Strategy- Text Structure

##### Theme: Amazing Heroes

Introduce the theme of amazing heroes for the unit.

##### The Strategy Focus: Text Structure- One Foot, Two Foot, Barbed Foot, Goo Foot: Structure Matters

Analyze different text formats and purposes.

Identify the strategy of Text Structure.

Recognize different types of text structure.

Use previewing to identify text structure.

### The Content Area Texts

#### Math- Critter Calculations: Animal Math

Fluency: Identify funny or surprising sections and practice reading to reflect humor and surprise.

Math Comprehension: Understand math-related vocabulary and real-life math applications.

Reading Comprehension: Preview a text to determine its structure, purpose, and organization.

Vocabulary: Recognize and understand math vocabulary in context.

#### Science- Underwater Wonders

Fluency: Identify changes in tone and establish appropriate expression when reading.

Reading Comprehension: Identify and use clues and signal words to determine text structure.

Science Comprehension: Examine and analyze survival adaptations in marine life.

Vocabulary: Identify and understand vocabulary words in context.

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**Social Studies- Fearless in Fur, Fins, and Feathers: Animals in the Armed Forces**

Fluency: Practice reading with a serious tone.

Reading Comprehension: Identify problem/solution format in text, identify specific problems and solutions.

Social Studies Comprehension: Examine a timeline of military events, examine problem solving in war.

Vocabulary Comprehension: Apply a variety of strategies to understand vocabulary words in context, including context clues and analysis of roots and affixes.

**Elective- Health - Above and Beyond: Animal Rescues**

Fluency: Identify changes in tone, reflect changes in your expression (both serious and poignant).

Health Comprehension: Identify how to identify and handle emergency/crisis situations.

Reading Comprehension: Recognize and distinguish between cause-effect and chronological structures.

Vocabulary: Recognize and analyze compound words and words with roots and affixes.

**The Narrative Texts**

**Literary Text: Autobiographical Essay Excerpt**

Fluency: Practice reading to convey emotion and drama.

Literary Skill: Identify how the form of sentences and text contribute to mood.

Reading Skill: Identify text structure and use structure to summarize.

Vocabulary: Recognize and understand technical vocab in context.

**Expository Text: Informative Article**

Compare and contrast the structure of two similar pieces; evaluate technique.

Fluency: Identify and practice challenging words ahead of time.

Preview to determine different text structures in expository texts.

Vocabulary: Decide how to determine the meanings of unfamiliar words (context, word analysis, or reference materials).

**Persuasive Text: Advertisement**

Differentiate between fact and opinion.

Fluency: Students will analyze how the presenter conveys her emotions through her expression.

Identify and analyze structure and persuasive techniques.

Vocabulary: Understand vocabulary and multiple meaning words in context.

**The Functional Texts**

**Functional Text: How-To Flow Chart**

Fluency: Use the flow chart to practice reading in a question/answer format.

Preview to determine text structure and function: evaluate this structure (vs. alternative ways of communicating information).

Summarize by examining structure.

Vocabulary: Use context to understand unfamiliar words.

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**Online Text: Website FAQs**

Describe and summarize structure and function of a FAQ page on a website.

Fluency: Practice reading in a question and answer format.

Identify text structure and function.

Vocabulary: Use root words, affixes, and context to understand vocabulary.

**Visual Text Skill: Video**

Compare and contrast video vs. written text and determine advantages and disadvantages of each.

Describe and identify the structures of the presentation (sequence vs. cause/effect).

Fluency: Students analyze techniques the speaker used to convey his thoughts and message effectively.

Vocabulary: Recognize and understand vocabulary words presented in a speech.

**Grammar and Writing**

**Grammar: Prepositional Phrases**

Classify the parts of a prepositional phrase—preposition, modifiers, and object of the preposition—and correct common grammatical errors with prepositional phrases.

Define and recognize prepositional phrases.

Understand the purposes of prepositional phrases.

**Narrative Writing: Focus on Paragraphing**

Describe the characters, setting, and conflict using meaningful sensory descriptions and details that enable the reader to visualize the experiences in your narrative.

Develop a multi-paragraph response to the assigned topic that clearly communicates the purpose of your story to the audience.

Organize your story in a clear and logical manner, including a beginning, middle and end.

Use well-structured sentences and language that are appropriate for your audience.

**The Arts: World Artists Discovered**

**Introduction: Theme - The Arts; Strategy - Questioning**

**Theme: The Arts**

Introduce the theme of the arts for the unit.

**The Strategy Focus: Questioning**

Apply questioning strategies to different types of text.

Define the strategies used in questioning.

Identify the different types of questions.

Identify the strategy of Questioning.

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### The Content Area Texts

#### Math - Approaching Art from a Different Angle: Geometry and Islamic Art

Fluency: Practice challenging words in advance to read fluently and accurately.

Math Comprehension: Understand geometric shapes, tessellations, and symmetry in Islamic art.

Reading Comprehension: 5W's + H Questioning.

Vocabulary: Recognize and understand specialized vocabulary.

#### Science - Human Biology: Synesthesia: It's a Colorful World!

Fluency: Substitute transitions for visual elements in text.

Reading Comprehension: Student will set goals for the reading (what s/he wants to learn, formulate questions based on title or graphics, new words s/he will learn).

Science Comprehension: Understand the five senses and corresponding regions of the brain.

Vocabulary: Understand Greek and Latin roots.

#### Social Studies - History in Living Color

Fluency: Pause after rhetorical or open-ended questions.

Reading Comprehension: Forming "between the lines" questions to make inferences about the artist, motivations, and significance.

Social Studies Comprehension: Understand historical and political value of art.

Vocabulary: Use context clues to determine the meaning of unfamiliar words.

#### Elective - Philosophy: Art and the Envelope

Fluency: Identify the tone and read with appropriate expression.

Philosophy Comprehension: Examine whether art is a subjective judgment or an objective reality.

Reading Comprehension: Forming "beyond the text" questions to apply text content to other knowledge and experiences.

Vocabulary: Use Greek and Latin roots to connect to and understand vocabulary.

### The Narrative Texts

#### Literary Text: Poetry About Art

Fluency: Understand how line breaks and punctuation paces a poem.

Literary Skill: Use resources to understand vocabulary; understand how specific vocabulary influences mood and tone.

Reading Skill: Form questions to read between the lines and make inferences about theme.

Vocabulary: Form questions to help relate the words to the pictures.

#### Expository Text: Article- Capoeira- Brazilian Art Form

Expository Skill: beyond the text: What questions would you want to ask a capoeirista to better understand capoeira?

Fluency: Develop a strategy to confidently read non-English words in a text.

Reading Skill: Use questions to set goals for reading.

Vocabulary: Decide whether to use roots, context, or resources to determine the meaning of a word.

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**Persuasive Text: Article - Kids Don't Get Enough Of Art**

Evaluative questions: What questions would help you evaluate the strength of this argument?

Fluency: Emphasize emotion and information to interest and convince an audience.

Reading Skills: Between the lines - Ask questions to make inferences about these texts.

Vocabulary: Use context clues to understand vocabulary and multiple-meaning words.

**The Functional Texts**

**Functional Text: How-To Article - Drawing a Kangaroo in Four Easy Hops**

Fluency: Read with a conversational tone.

Functional Skill: Are there questions the author should include to strengthen the tutorial?

Reading Skill: Form questions about a procedure.

Vocabulary: Identify and understand vocabulary using context and resources.

**Online Text: Interactive Art**

Fluency: Identify and practice multi-syllabic words ahead of time to read fluently.

Online Text Skill: what types of questions will you ask and answer to determine which interactive art is the best-designed?

Reading Skill: Ask questions to set goals.

Vocabulary: Use affixes, context, and visual cues to understand vocabulary

**Visual Text: The Arts- Public Awareness**

Fluency: Identify how the actors' delivery contributes to a humorous tone.

Reading Skill: Ask questions to determine the purpose of the texts.

Visual Text Skill: Develop questions to evaluate the use of video in the Americans for the Arts campaign.

Vocabulary: Use context clues to understand vocabulary.

**Grammar and Writing**

**Grammar: Complex Sentences**

Combine sentences into complex sentences and correctly punctuate them.

Define and identify independent and dependent clauses.

Understand the components of a complex sentence.

**Informative Writing: Focus on Graphic Organizers**

Develop a multi-paragraph response to the assigned topic that clearly communicates your controlling idea to the audience.

Organize your essay in a clear and logical manner, including an introduction, body, and conclusion.

Support your controlling idea with meaningful examples, reasons, and information based upon your research or readings.

Use well-structured sentences and language that are appropriate for your audience.



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**Technology: The World of Gaming**
**Introduction: Theme - Technology; Strategy - Previewing**
**Theme: Gaming**

Introduce the theme of gaming for the unit.

**The Strategy Focus: Previewing: Check It Out**

Apply previewing strategies to different types of text.

Define the strategies used in previewing.

Identify the different types of text.

Identify the strategy of Previewing.

**The Content Area Texts**
**Math - At the Cutting Edge of Cool**

Fluency: Communicate the main idea of a paragraph through vocal emphasis.

Math Comprehension: Explore Math Careers and math applications.

Reading Comprehension: Preview a Text and Make Predictions.

Vocabulary: Identify and understand word roots from Greek and Latin.

**Science - The Nobel Prize in Gaming?**

Fluency: Read in-text questions and answers with proper inflection.

Reading Comprehension: Use scanning and skimming techniques to preview a non-fiction text.

Science Comprehension: Understanding how normal and abnormal proteins function in the body.

Vocabulary: Determine the intended meaning of a word with multiple meanings by using context clues.

**Social Studies - Console Controversy: Games Based on Current Events Stir Debate**

Fluency: Student will use punctuation to guide phrasing and pauses.

Reading Comprehension: Add details to predictions.

Social Studies Comprehension: Examine current events from several perspectives.

Vocabulary: Use context clues to determine the meaning of unfamiliar words.

**Elective - Physical Education: The Revolution Is Here and Wii Have some Serious Moves**

Fluency: Use commas to guide phrasing and pauses when reading aloud.

Physical Education Comprehension: Using federal guidelines for physical activity, evaluate own activity level.

Reading Comprehension: Combine prior knowledge with textual clues to make predictions.

Vocabulary: Distinguish between and understand compound words and words with affixes.

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### The Narrative Texts

#### Literary Text: News Article About a Poetry Game

Fluency: Break down and practice challenging words to improve accuracy.

Literary Skill: Understand literary tools such as themes and symbolism in poetry.

Reading Comprehension: Make predictions and revise or elaborate on them while reading.

Vocabulary: Students will understand multiple meaning words and idiomatic language in context.

#### Expository Text : Interview on Female Representation in Games

Expository Text Skill: Identify characteristic format and key features of an interview.

Fluency: Practice reading and rereading as an actual conversation.

Reading Skill: Use previewing skills to make predictions about an interview.

Vocabulary: Distinguish between words that can be determined from context and words that must be looked up; determine meanings.

#### Persuasive Text: Essay against ESRB Labeling Restrictions

Fluency: Read with conviction and emotion.

Persuasive Skill: Identify persuasive techniques.

Reading Skill: Skim and scan for inflammatory words to identify point of view before reading.

Vocabulary: Identifying charged language in a persuasive text.

### The Functional Texts

#### Functional Text: Coding Legend

Fluency: Students will use visual clues, headings, and subtitles to implement pauses and demonstrate meaningful phrasing.

Preview text features.

Scan for key information; design an alternate format for conveying this information.

Vocabulary: Students will identify and break down compound adjectives and words with affixes to understand them.

#### Online Text: Essays with Photos and Video Clips

Fluency: Students will use punctuation and visual breaks to build meaningful phrasing and expression.

Navigate a multimedia website.

Preview to understand purpose and activate prior knowledge.

Vocabulary: Choose whether to use context, word structure, or resource materials to determine the meaning of vocabulary.

#### Visual Text Skill: Photo Essay

Compare and contrast the experience of interacting with this type of text to a written explanation.

Fluency: Use punctuation cues to guide phrasing.

Use cues to preview a different kind of text.

Vocabulary: Choose whether to use context, word structure, or resource materials to determine the meaning of vocabulary.

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### Grammar and Writing

#### Grammar: Transition Words and Phrases

- Choose the best transition between sentences.
- Recognize transitions and their importance in writing.
- Understand the different types of transitions.

#### Expository Writing - Focus on Previewing

- Develop a multi-paragraph response to the assigned topic that clearly communicates your controlling idea to the audience.
- Organize your essay in a clear and logical manner, including an introduction, body, and conclusion.
- Support your controlling idea with meaningful examples, reasons, and information based upon your research or readings.
- Use well-structured sentences and language that are appropriate for your audience.

### The Medical Field: Mystery Illnesses Through the Ages

#### Introduction: Theme - Medicine; Strategy - Summarizing

##### Theme: Medicine

- Introduce the theme of medicine for the unit.

##### The Strategy Focus: Summarizing

- Apply summarizing strategies to different types of text.
- Define the strategies used in summarizing.
- Identify the strategy of Summarizing.

### The Content Area Texts

#### Math - Reading Visual Representations: 1918: On the Trail of Influenza

- Fluency: Determine the appropriate tone for a piece and practice reading with that tone.
- Math Comprehension: Interpret a variety of charts and graphs.
- Reading Comprehension: Identify key concepts by focusing on introduction, topic sentences, and conclusion.
- Vocabulary: Interpret context clues and identify in-text definitions to understand unfamiliar words.

#### Science - The Mystery and Madness of "Mad Cow"

- Fluency: Practice challenging words ahead of time by chunking them.
- Reading Comprehension: Use lists of cause-effect relationships and make generalizations to summarize text.
- Science Comprehension: Identify components of the central nervous system.
- Vocabulary: Students use in-text definitions and paraphrasing to identify and understand key vocabulary.

#### Social Studies - The Black Death: The Disease that Won't Die

- Fluency: Accurately read abbreviations in text.
- Reading Comprehension: Use timelines and flow charts to shape a summary of main ideas and supporting details.
- Social Studies Comprehension: Understand how massive disease outbreaks can impact a society, its organization/government, and potentially its culture.
- Vocabulary: Use resources such as a dictionary or thesaurus to learn new vocabulary.

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**Elective - Health and Environmental Science - MCS: The New Canary?**

Environmental Science Comprehension: Understand the potential negative effects of environmental toxins and contaminants on humans.

Fluency: Determine the appropriate tone and practice reading with that tone.

Reading Comprehension: Use textual features (title, subheadings, and captions) to review a text, id important details, and create a summary.

Vocabulary: Students will identify and interpret affixes and base words (including Greek or Latin) in vocabulary.

**The Narrative Texts**

**Literary Text: Poem "Sick" by Shel Silverstein**

Fluency: Students reflect mood and tone when reading a humorous poem.

Literature Objective: Identify rhyme scheme and alliteration.

Reading Objective: Identify the speaker's main idea and the details the speaker uses to convey the main idea.

Vocabulary: While determining the meaning of unfamiliar words, identify non-standard spellings and nonsense words as necessary.

**Expository Text: Interview Transcripts and Monologues**

Fluency: Students evaluate how written transcripts vary in format from formal essays; compare written fluency of transcripts to fluency of audio clips.

Identify genre and purpose of text.

Summary in action: See how main ideas are supported with details in an interview.

Vocabulary: Identify Greek and Latin roots and determine meanings of words.

**Persuasive Text: Opinion Article**

Fluency: determine the appropriate tone and read aloud with that tone.

Identify position and persuasive strategies employed.

Identify stated and unstated main ideas.

Vocabulary: Understand loaded words used in persuading.

**The Functional Texts**

**Functional Text: Disease Prevention and Treatment**

Fluency: Practice reading in a question/answer format.

Functional Text Comprehension: Use pictures and text to determine the intended audience of a functional text.

Reading Comprehension: Use headings and subheadings to guide an oral summary after reading.

Vocabulary: Choose whether to use context, word structure, or resource materials to determine the meaning of vocabulary.

**Online Text: Navigating Multimedia Pages**

Fluency: Students will use common (commas, periods, question marks) and less common (colons, dashes, quotations) punctuation marks to pace their reading.

Online Text Comprehension: Navigate a multimedia website.

Reading Comprehension: Identify main idea and supporting details.

Vocabulary: Choose whether to use context, word structure, or resource materials to determine the meaning of vocabulary.

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**Visual Text Skill: Analyzing a Poster**

Fluency: Use layout and other visual cues to determine phrasing and emphasis.

Reading Comprehension: Take notes on primary features and objectives; generalize the message of the larger campaign.

Visual Text Comprehension: Analyze how graphics are used to underscore the message for different audiences.

Vocabulary: Use pictures and context to determine the meaning of vocabulary.

**Grammar and Writing**

**Grammar: Paragraphs- Narrative and Descriptive**

Describe the characteristics of narrative and descriptive paragraphs.

Understand when to use narrative and descriptive paragraphs.

**Expository Writing - Focus on Graphic Organizers**

Develop a multi-paragraph response to the assigned topic that clearly communicates your controlling idea to the audience.

Organize your essay in a clear and logical manner, including an introduction, body, and conclusion.

Support your controlling idea with meaningful examples, reasons, and information based upon your research or readings.

Use well-structured sentences and language that are appropriate for your audience.

**The Stories We Spin: Ancient and Modern Myths Uncovered**

**Introduction: Theme - Ancient and Modern Myths; Strategy - Inferencing**

**Theme: Ancient and Modern Myths**

Introduce the theme of ancient and modern myths for the unit.

**The Strategy Focus: Inferencing**

Define the strategies used in Inferencing.

Identify the strategy of Inferencing.

**The Content Area Texts**

**Math - In Sunlight and Shadow: Mythology and Knowledge of the Ancient Maya**

Fluency: Students will identify words not from English and develop a strategy to read them fluently.

Math Comprehension: Perform basic calculations using different counting systems such as Roman and Mayan numerals.

Reading Comprehension: Students will make inferences about causes and their effects.

Vocabulary: Students will recognize and understand vocabulary using base words and affixes.

**Science - Water, Water Everywhere**

Fluency: Students will remember to pause more briefly with punctuation than they do at section breaks (paragraph, new subheading).

Reading Comprehension: Students will go beyond the text to make universal and cultural inferences.

Science Comprehension: Students will understand the water cycle.

Vocabulary: Identify and understand the specific purposes of common transitions.

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**Social Studies - Rediscovering Lost Atlantis**

Fluency: Practice pacing and volume for clarity.

Reading Comprehension: Use inferences to make predictions.

Social Studies Comprehension: Use and Interpret maps; understand map features.

Vocabulary: Identify and understand words with multiple meanings.

**Elective - Paper Dolls: One Dimensional Goddesses**

Fluency: Focus on reading phrases, not individual words.

Reading Comprehension: Students will go beyond the text to make culture-specific inferences using details in myths.

Vocabulary: Analyze compound words and words with roots and affixes.

Women's Studies: Analyze archetypes to understand values encouraged in women in different cultures.

**The Narrative Texts**

**Literary Text: King Long Shanks**

Fluency: Practice reading as if you were telling a bedtime story to a small child

Literary Comprehension: Analyze tone

Reading Comprehension: Go beyond the text to make inferences on why modern authors rewrite myths and fairy tales

Vocabulary: Use context to understand unfamiliar words; find synonyms when possible

**Expository Text: What Are Myths, Legends, and Folktales?**

Expository Skill: Use textual features and content to identify main ideas.

Fluency: Read with a friend and evaluate each other's fluency.

Reading Skill: Make inferences about a non-fiction text.

Vocabulary: Understand vocabulary by substituting synonyms.

**Persuasive Text: Editorial**

Fluency: Read as if you were on stage- focus on volume and expression.

Persuasive Skill: Demonstrate how the author uses appeal to emotions to make his point.

Reading Skill: Infer the author's motivation for writing this piece

Vocabulary: Make connections between less familiar and more familiar words from the text or your prior knowledge.

**The Functional Texts**

**Functional Text: Recipe**

Fluency: Identify changes in tone and reflect them while reading.

Functional Text Comprehension: Correctly follow a set of instructions.

Reading Comprehension: Use prior knowledge to make inferences about a non-fiction text.

Vocabulary: Identify and understand sensory language; understand technical language in recipes.

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**Online Text: Myth Creator Storyboarding**

Fluency: Record yourself telling a story and set it to animations.

Online Text Comprehension: Follow prompts, text, and visual cues in an unfamiliar program to complete a task and create a document.

Reading Comprehension: Use pictures and prior knowledge to infer how to complete a project.

Vocabulary: Understand computer and website terms in context.

**Visual Text Skill: Hopi Myth Mural**

Fluency: Break challenging words into chunks to improve accuracy.

Reading Skill: Go beyond the text to make inferences about culturally symbolic elements in art.

Visual Text Skill: Relate captions to pictures.

Vocabulary: Recognize and understand vocabulary in context.

**Grammar and Writing**

**Grammar: Paragraphs: Compare and Contrast**

Analyze the steps writers should take before, during, and after drafting compare/contrast paragraphs.

Examine the different structures for compare/contrast writing.

Understand the purpose of compare/contrast writing.

**Literary Writing: Focus on Inferencing**

Develop a multi-paragraph response to the assigned topic that clearly communicates your thesis to the audience.

Organize your essay in a clear and logical manner, including an introduction, body, and conclusion.

Support your thesis with the meaningful examples and references from the text, carefully citing any direct quotes.

Use well-structured sentences and language that are appropriate for your audience.

**Engineering Today: The Challenge - Transportation**

**Introduction: Theme - Transportation; Strategy - Metacognition**

**Theme: Transportation**

Introduce the theme of transportation for the unit.

**The Strategy Focus: Metacognition**

Examine strategies of metacognition.

Understand metacognition in relation to comprehension.

**The Content Area Texts**

**Math - Interpreting Statistics: Fastest Mass Transit**

Fluency: Focus on punctuation and intended meaning to guide phrasing in long sentences.

Math Comprehension: Students will apply  $d=r*t$  formula and a graphic organizer to solve a word problem.

Reading Comprehension: Students will choose previewing strategies; evaluate previewing strategies while reading. (check predictions, verify text structure, etc.)

Vocabulary: Recognize and understand vocabulary words in context.

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**Science - Bikes as Serious Business**

Fluency: Use textual clues to identify tone; reflect tone in expression.

Reading Comprehension: Students will monitor understanding while reading (asking questions to relate pictures to text, summarizing while reading).

Science Comprehension: Use diagrams to understand the structure and application of simple machines.

Vocabulary: Understand applied technical vocabulary; recognize and understand vocab words in context.

**Social Studies - Transportation Legislation**

Fluency: Students will divide unfamiliar words into syllables to determine accurate pronunciation.

Reading Comprehension: Students will monitor understanding by revising predictions while reading and summarizing after reading.

Social Studies Comprehension: Students will understand how a bill becomes law.

Vocabulary: Students will understand non-literal language (figurative language and idioms) in context.

**Elective - Shrinks Help Alternative Transportation Expand**

Fluency: Students will practice presenting a visual aid naturally instead of reading it verbatim.

Psychology Objective: Students understand the factors influencing transportation choices.

Reading Comprehension: evaluate strategy and graphic organizers to summarize text. (cause/effect, chronological, etc.)

Vocabulary: Students will identify the appropriate strategy to determine the meaning of a word. (resource, context, internet, etc.)

**The Narrative Texts**

**Literary Text - Poetry**

Fluency: Use expression to create two different voices in a poem.

Literary Comprehension: metaphor: Analyze figurative language.

Reading Comprehension: Choose an appropriate strategy to understand and analyze a poem.

Vocabulary: Synonyms: Understand how poets choose specific synonyms to add to the feel of a poem.

**Expository Text - How Intelligent Highways Will Work**

Fluency: Use phrasing and expression to differentiate between narrative text and quotes.

Nonfiction Skill: Use text features to make inferences in nonfiction. (use the features and clues in nonfiction, headings, subheadings, captions, etc.)

Reading Comprehension: Use the inferring comprehension strategy to make connections to the text. (What types of connections to the text can you make - other texts/info in text, personal, and world?)

Vocab: Understand challenging and field-specific vocabulary in context.

**Persuasive Text - Our Future in Space**

Fluency: Break challenging words down by roots and affixes to pronounce them correctly.

Persuasive Skill: Identify the author's bias in a seemingly factual text by using textual clues.

Reading Comprehension: Identify text structure to take notes in a graphic organizer.

Vocabulary Skill: Understand multiple meaning words in context; use a dictionary and context clues.



Unit	Topic	Lesson	Lesson Objectives
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### The Functional Texts

#### Functional Text - How to Ollie

Fluency: Emphasize words that describe the order to create a picture in the listener's mind.

Functional Text: Evaluate the importance of visuals in functional texts by comparing three different texts on the same topic.

Reading Comprehension: Follow a set of directions in order to complete a task.

Vocabulary: Understand jargon, including multiple meaning words in context.

#### Online Text - Virtual World: The New Suburb?

Fluency: Pause between bullet points (they mark a complete thought).

Online Skill: Distinguish between and maximize use of interactive and non-interactive websites.

Reading Comprehension: Evaluate the success of the comprehension strategies you used to read the texts.

Vocabulary: Recognize and understand vocabulary in context.

#### Visual Text- Round the World by Bike

Fluency: Determine and demonstrate appropriate tone for quotations in an article.

Reading Comprehension: Use a variety of strategies to make inferences before, during, and after reading.

Vocabulary: Identify variations in English dialects and spelling; understand the intended meaning of words with multiple meanings.

### Grammar and Writing

#### Grammar: Paragraphs- Persuasive

Analyze the structure and components of a persuasive argument.

Examine the different ways to persuade.

Understand the purpose of persuasive writing.

#### Expository Writing: Focus on Outlines

Develop a multi-paragraph response to the assigned topic that clearly communicates your controlling idea to the audience.

Organize your essay in a clear and logical manner, including an introduction, body, and conclusion.

Support your controlling idea with meaningful examples, reasons, and information based upon your research or readings.

Use well-structured sentences and language that are appropriate for your audience.